

# PROFESSIONAL DEVELOPMENT FOR FAMILIES AND STAFF

## How Family Friendly Is Your School?

### WELCOMING ENVIRONMENT

1. Friendly signs inside and out welcome families and visitors and explain how to get around the building.  
☐ *Already doing this*   ☐ *Could do this easily*   ☐ *This will take time*   ☐ *This will be hard*
2. The school has standards of welcoming behavior that apply to all staff, including bus drivers, security guards, custodians, and cafeteria workers.  
☐ *Already doing this*   ☐ *Could do this easily*   ☐ *This will take time*   ☐ *This will be hard*
3. Front office staff are friendly - recognize visitors right away, provide information easily, and answer the phone in a way that makes people glad they have called.  
☐ *Already doing this*   ☐ *Could do this easily*   ☐ *This will take time*   ☐ *This will be hard*
4. There is a comfortable family resource room stocked with books, games, and educational information that families can borrow and where parents can meet.  
☐ *Already doing this*   ☐ *Could do this easily*   ☐ *This will take time*   ☐ *This will be hard*

### PROGRAMS AND ACTIVITIES TO ENGAGE FAMILIES IN IMPROVING STUDENT ACHIEVEMENT

5. Current student work is displayed throughout the building. Exhibits clearly explain the purpose of the work and the high standards it is to meet.  
☐ *Already doing this*   ☐ *Could do this easily*   ☐ *This will take time*   ☐ *This will be hard*
6. All programs and activities for families focus on student achievement -- they help families understand what their children are learning and promote high standards.  
☐ *Already doing this*   ☐ *Could do this easily*   ☐ *This will take time*   ☐ *This will be hard*
7. Special workshops, learning kits, and other activities show families how to help their children at home -- and respond to what families say they want to know about.  
☐ *Already doing this*   ☐ *Could do this easily*   ☐ *This will take time*   ☐ *This will be hard*
8. The school reports to parents about student progress and how teachers, parents, and community members can work together to make improvements.  
☐ *Already doing this*   ☐ *Could do this easily*   ☐ *This will take time*   ☐ *This will be hard*

## STRONG RELATIONSHIPS BETWEEN TEACHERS AND FAMILIES

9. A "joining process" welcomes families to the school, offers tours, makes bilingual speakers available, and introduces them to staff and other families.  
☐ *Already doing this*   ☐ *Could do this easily*   ☐ *This will take time*   ☐ *This will be hard*
10. Teachers and families have frequent opportunities to meet face-to-face and get to know each other - class meetings, breakfasts, home visits, class observations.  
☐ *Already doing this*   ☐ *Could do this easily*   ☐ *This will take time*   ☐ *This will be hard*
11. Teachers or advisors make personal contact with each family at least once a month.  
☐ *Already doing this*   ☐ *Could do this easily*   ☐ *This will take time*   ☐ *This will be hard*
12. A family liaison helps teachers connect to families and bridge barriers of language and culture.  
☐ *Already doing this*   ☐ *Could do this easily*   ☐ *This will take time*   ☐ *This will be hard*

## DEVELOPING FAMILIES' SELF-CONFIDENCE AND POWER

13. Families are involved in planning how they would like to be involved at the school.  
☐ *Already doing this*   ☐ *Could do this easily*   ☐ *This will take time*   ☐ *This will be hard*
14. School committees and the PTA/PTO reflect the diversity of the school community and actively recruit and welcome families from all backgrounds.  
☐ *Already doing this*   ☐ *Could do this easily*   ☐ *This will take time*   ☐ *This will be hard*
15. The school is open and accessible - it is easy for parents to meet with the principal, talk to teachers and counselors, and bring up issues and concerns.  
☐ *Already doing this*   ☐ *Could do this easily*   ☐ *This will take time*   ☐ *This will be hard*
16. Parents develop school improvement projects and do action research - survey other families, observe in classrooms, review materials, and visit other schools and programs.  
☐ *Already doing this*   ☐ *Could do this easily*   ☐ *This will take time*   ☐ *This will be hard*

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17. Families learn how the school system works and how to be an effective advocate for their child.  
☐ *Already doing this*   ☐ *Could do this easily*   ☐ *This will take time*   ☐ *This will be hard*
18. Teachers learn about effective approaches to working with families of diverse cultural backgrounds.  
☐ *Already doing this*   ☐ *Could do this easily*   ☐ *This will take time*   ☐ *This will be hard*

19. Families and staff have opportunities to learn together how to collaborate to improve student achievement.  
☐ *Already doing this*   ☐ *Could do this easily*   ☐ *This will take time*   ☐ *This will be hard*
- 20 The school reaches out to identify and draw in local community resources that can assist staff and families.  
☐ *Already doing this*   ☐ *Could do this easily*   ☐ *This will take time*   ☐ *This will be hard*

Which areas are you doing well in? Which ones will need more work?

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Reflection: What steps could you take to help your school become more family-friendly?

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